



Villa Angela-St. Joseph High School

18491 Lakeshore Boulevard
Cleveland, Ohio 44119
216-481-8414 ext. 254
admissions@vasj.com
www.vasj.com

APPLICATION FOR ADMISSION

A parent or guardian must complete all information with the exception of the applicant's essay.

Please print legibly in ink.

Admissions Policy

Villa Angela-St. Joseph High School is a comprehensive college preparatory high school in the Ursuline and Marianist traditions. Priority for acceptance will be given to incoming 9th grade students from Catholic grade schools, students with siblings currently attending VASJ and children of alumni. However, VASJ welcomes any student who would like to find meaning in Catholic traditions and has a sincere desire to develop a closer relationship with God as lived through the teachings of St. Angela Merici and Blessed William Joseph Chaminade.

I understand that all applicants must have an admissions interview prior to an admissions decision by VASJ

Applying for:	<input type="checkbox"/> 9th Grade	<input type="checkbox"/> 10th Grade	<input type="checkbox"/> 11th Grade	<input type="checkbox"/> 12th Grade
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Applicant lives with:	<input type="checkbox"/> Father & Mother	<input type="checkbox"/> Father	<input type="checkbox"/> Father & Stepmother
	<input type="checkbox"/> Other _____	<input type="checkbox"/> Mother	<input type="checkbox"/> Mother & Stepfather

Date Completed: _____

A. Applicant Information

Full Legal Name: _____ Present Grade _____

Home Address: _____ Gender M F

City/Zip: _____ Telephone: () _____

Date of Birth: _____ Social Security Number: _____

Religion: _____ Parish: _____

Present School: _____ School Address: _____

Student Email Address: _____ Does the applicant have a Facebook page? Y N

Have you ever been expelled or asked to withdraw from any school? Y N

If yes, please explain: _____

Do you have an Individualized Education Plan (IEP) or Individual Service Plan (ISP)? Y N

B. How did you first hear about VASJ? (Please check one)

Alumni Current Student Church Bulletin Advertisement Other: _____

Were you referred by a current VASJ family? Y N

If yes, name of student/family: _____

C. Brothers and Sisters

Name	Date of Birth	Gender (Circle one)	Current School	Grade
_____	_____	M F	_____	_____
_____	_____	M F	_____	_____
_____	_____	M F	_____	_____
_____	_____	M F	_____	_____

D. Family members who are Villa Angela, St. Joseph, or VASJ Graduates or Current Students:

Name: _____ Graduation Year: _____ Relationship to Applicant: _____

Name: _____ Graduation Year: _____ Relationship to Applicant: _____

Name: _____ Graduation Year: _____ Relationship to Applicant: _____

E. Extracurricular & Personal Activities

Academic Clubs: _____

Service Clubs/ Projects: _____

Athletics: _____

Drama/Music: _____

Other Activities/Hobbies: _____

Do you participate in either of the following Ohio Department of Education Scholarship Programs?

Cleveland Scholarship and Tutoring Program (CSTP)

Ohio EdChoice Program



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COUNSELOR RECOMMENDATION

To be completed by school guidance counselor, school principal, head of school or applicant's advisor

Transcripts and recommendations are both integral elements of the admissions process at Villa Angela-St. Joseph High School. Federal Law requires that parental permission be obtained before academic credentials can be released by one school to another. Please complete the form below and give to the present school of your son/daughter as soon as possible so that the necessary records can be sent to our admissions office. All records are kept confidential.

Please return this form directly to VASJ Admissions. DO NOT RETURN TO STUDENT.

Transcript Request

Applicants name _____ Current Grade _____

Address _____

City/State/Zip _____

Telephone (_____) _____

Current School name _____

School Address _____

City/State/Zip _____

School Telephone (_____) _____

Signature of Parent/Guardian _____ Date _____

Please send transcripts and recommendation immediately to:

Admissions Office, Villa Angela-St. Joseph High School, 18491 Lakeshore Boulevard, Cleveland, OH 44119

Recommendation Form

How long and in what capacity have you known the applicant? _____

Please comment on the applicant's character and personal qualities. (e.g. integrity, self-discipline, dependability, respect for adults and peers, sense of humor, judgement) _____

Are there particular strengths or weaknesses you have observed which will help us understand this applicant better? _____

Please circle the number on the scale below that you feel best characterizes this applicant.

	Outstanding	Good	Average	Poor	No Basis
<i>Academic Potential</i>	4	3	2	1	0
<i>Academic Motivation</i>	4	3	2	1	0
<i>Academic Achievement</i>	4	3	2	1	0
<i>Relationships with Adults</i>	4	3	2	1	0
<i>Study Habits</i>	4	3	2	1	0
<i>Self Confidence</i>	4	3	2	1	0
<i>Responsibility</i>	4	3	2	1	0
<i>Sense of Humor</i>	4	3	2	1	0
<i>Integrity</i>	4	3	2	1	0
<i>Concern for Others</i>	4	3	2	1	0

Has the applicant been disciplined for serious misconduct? (suspensions, excessive detentions, etc.)

Yes No (if yes, please explain)

How do you recommend the applicant?

Enthusiastically Fairly Strongly With Reservation (please explain) Prefer Not to Recommend (please explain)

Additional Comments _____

Signature _____ Date _____

Please print name and title _____

Telephone _____

Email _____



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ENGLISH TEACHER RECOMMENDATION

Name of applicant: _____ Date: _____

The student named above is an applicant for admission to Villa Angela-St. Joseph High School, a Catholic, comprehensive, co-educational high school. In order to consider students carefully, we ask the professional educators who have worked with them to evaluate their strengths and weaknesses, both as students and as people. This information will be held in strict confidence. We appreciate and thank you for your cooperation.

Please return this form directly to VASJ Admissions. DO NOT RETURN TO STUDENT.

Comment on the applicant's reading rate, reading comprehension and vocabulary usage: _____

Contents of current curriculum: _____

*Please note which of the following phrases best describes the applicant.
We encourage you to comment on any of these characteristics (space on second page).*

<i>Work Habits</i>	Very well prepared; critical and questioning attitude	Well prepared; sometimes probes deeper	Generally prepared but doesn't probe	Needs frequent prodding; rarely questions; requires extra help
<i>Industry and Initiative</i>	Genuine eagerness to learn; seeks additional work	Conscientious; completes all work well	Meets basic requirements	Needs constant pressure; vacillates
<i>Relation of Achievement to Ability</i>	Over-achiever	Achievement consistent with capacity	Irregular achievement pattern	Achievement below capacity
<i>Originality and Imagination</i>	Exceptional creative powers	Imaginative and original in certain areas	Appreciates original ideas	Little evidence of original work
<i>Reading</i>	Widely read and well informed	Specialized reading; fairly informed in some areas	Reads only when required; limited in general information	Definitely limited in reading ability and general knowledge
<i>Writing Ability</i>	Good ideas intelligently presented	Adequate writing skills	Technically weak; lacking in content	Overall weakness in terms of basic skill
<i>Class Preparation</i>	Always constructively involved	Generally constructively involved	Politely attentive but rarely involved	Non-contributor

<i>Integrity and Dependability</i>	Consistently dependable and cooperative	Generally dependable and cooperative	Not always dependable	Not dependable
<i>Leadership</i>	Positive influence; demonstrates ability	Capable of leadership, however generally doesn't lead	Little demonstrated leadership	Negative influence as a leader
<i>Citizenship</i>	A very solid citizen; cooperative and constructive	Fairly mature, well mannered, generally cooperative	Cooperates only when serves personal interest; makes excuses	Immature, unreliable, often in trouble

In summary, how would you rate the applicant?

	Truly Outstanding	Excellent	Good	Average	Below Average	Poor
As a student	_____	_____	_____	_____	_____	_____
As a citizen	_____	_____	_____	_____	_____	_____
As a person	_____	_____	_____	_____	_____	_____

How do you recommend the applicant?

Enthusiastically Fairly Strongly With Reservation (please explain) Prefer Not to Recommend (please explain)

Please add any comments about the applicant and his/her achievements that you feel would be useful in evaluating the general potential of the student.

Name of Teacher (please print) _____

Email Address or Contact Phone Number _____

Name and Address of the School _____

How long have you known the applicant? _____

Signature _____ Date _____



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MATH TEACHER RECOMMENDATION

Name of applicant: _____ Date: _____

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Please return this form directly to VASJ Admissions. DO NOT RETURN TO STUDENT.

What title best describes the course the applicant is presently taking?

Pre-Algebra Modified Algebra (remedial) Algebra I Algebra II Geometry Other

Please list the next course in which applicant should enroll. _____

What textbook (author, title, publisher, edition) are you using? _____

*Please note which of the following phrases best describes the applicant.
We encourage you to comment on any of these characteristics (space on second page).*

<i>Work Habits</i>	Very well prepared; critical and questioning attitude	Well prepared; sometimes probes deeper	Generally prepared but doesn't probe	Needs frequent prodding; rarely questions; requires extra help
<i>Industry and Initiative</i>	Genuine eagerness to learn; seeks additional work	Conscientious; completes all work well	Meets basic requirements	Needs constant pressure; vacillates
<i>Relation of Achievement to Ability</i>	Over-achiever	Achievement consistent with capacity	Irregular achievement pattern	Achievement below capacity
<i>Originality and Imagination</i>	Exceptional creative powers	Imaginative and original in certain areas	Appreciates original ideas	Little evidence of original work
<i>Grasp of Mathematic Concepts</i>	Excellent; strong grasp of even abstract concepts	Strong; understands beyond major concepts	Average; able to grasp major concepts	Struggles to grasp basic concepts
<i>Class Participation</i>	Always constructively involved	Generally constructively involved	Politely attentive but rarely involved	Non-contributor

<i>Integrity and Dependability</i>	Consistently dependable and cooperative	Generally dependable and cooperative	Not always dependable	Not dependable
<i>Leadership</i>	Positive influence; demonstrates ability	Capable of leadership, however generally doesn't lead	Little demonstrated leadership	Negative influence as a leader
<i>Citizenship</i>	A very solid citizen; cooperative and constructive	Fairly mature, well mannered, generally cooperative	Cooperates only when serves personal interest; makes excuses	Immature, unreliable, often in trouble

In summary, how would you rate the applicant?

	Truly Outstanding	Excellent	Good	Average	Below Average	Poor
As a student	_____	_____	_____	_____	_____	_____
As a citizen	_____	_____	_____	_____	_____	_____
As a person	_____	_____	_____	_____	_____	_____

How do you recommend the applicant?

Enthusiastically Fairly Strongly With Reservation (please explain) Prefer Not to Recommend (please explain)

Please add any comments about the applicant and his/her achievements that you feel would be useful in evaluating the general potential of the student.

Name of Teacher (please print) _____

Email Address or Contact Phone Number _____

Name and Address of the School _____

How long have you known the applicant? _____

Signature _____ Date _____